



ENGLISH LANGUAGE EXAMINATIONS

**DECEMBER
2011**

NAME

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

Certificate Recognised by ICC

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

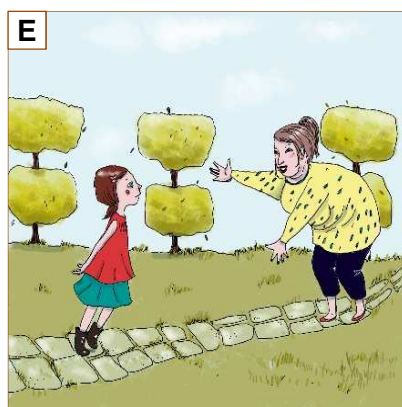
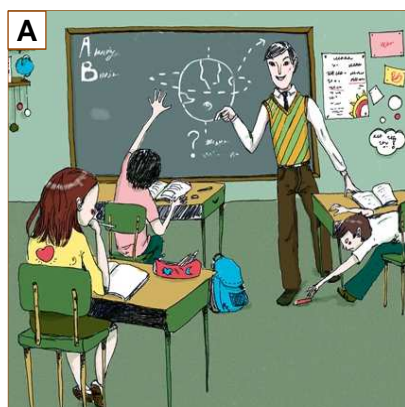
A

LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 8

JEN'S FAMILY



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.
You will use some letters more than once.

1. ____ 2. ____ 3. ____ 4. ____

5. ____ 6. ____ 7. ____ 8. ____

LISTENING EXERCISE 2: Numbers 9 to 15**THE SCHOOL LIBRARY CHANGES**

Choose the correct phrase to complete each statement, 9 to 15.

Circle its letter, A, B or C.

9. Before its first computer, the library ____ .

- A. had only a few books
- B. kept its books in drawers
- C. had a card for each book

10. Linda used the cards to ____ .

- A. find a book in the library
- B. buy new books for the library
- C. count the books in the library

11. The library's first computer ____ .

- A. had whole books for students to read
- B. had the names of the books in the library
- C. made it more difficult to find a book

12. Students began to get their own computers because ____ .

- A. computers became cheaper
- B. the school told them to
- C. the library computer didn't work

13. The films in the library ____ .

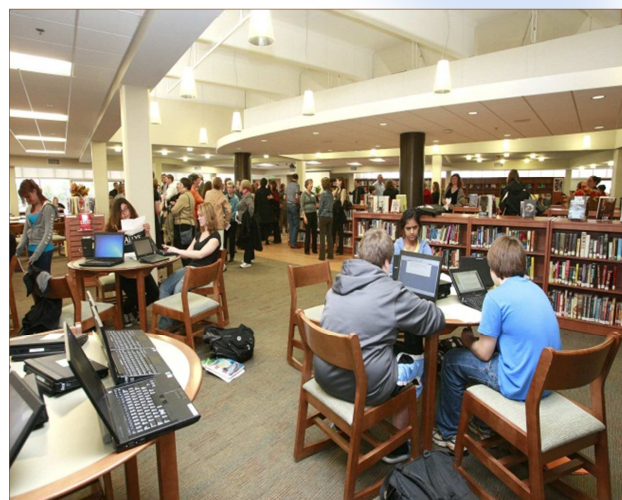
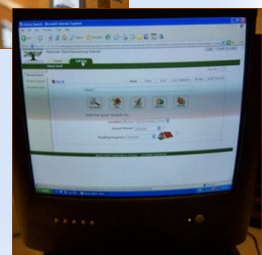
- A. are like those in video shops
- B. are boring for students
- C. help students with school work

14. Theo writes games to ____ .

- A. help students learn computers
- B. take a break from his computer
- C. sell to a computer company

15. In the future, Linda says students will ____ .

- A. not read books
- B. use computers a lot
- C. not need to use the library



B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.

READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the text. Then do the exercises on page 4.

Five Fruits Can Help Hungry People in Africa

No fruit, by itself, can feed all hungry people. But around the world there are many different fruits and vegetables that can help hungry people. These plants also help farmers make more money.

You may not have heard about these five fruits from Africa:

1. Monkey Orange:

The trees are about the size of an apple or pear tree. They grow in Africa and can feed a lot of people. The farmers there often leave monkey orange trees when they're cutting other trees. The large green or yellow fruit has a sweet taste and is very good for you. You can eat them fresh, make juice or cook them into marmalade. We should plant them everywhere!

2. Ackee:

These trees have many uses, but people don't usually eat the fruit. They make soap from it and use the wood to build houses. The fruit skin can make you ill or even kill you, but the leaves are good food for sheep and goats. If we cook the fruit, we can eat it like a vegetable with meat. It's very good for us, but we have to be careful to eat the right parts.

3. Wild Coffee:

The world's favourite coffee is called arabica. People grow the low arabica plants in many places, but it's only a wild plant under the trees in mountain forests. People enjoy coffee as a drink, and this coffee is great! So farmers there are learning to pick and dry the wild coffee beans. They can sell coffee to make money, so they look after the forests, too.

4. Tsamma Melon:

This is a wild plant in the Kalahari Desert and the fruit can hold a large amount of water. Not all tsamma melons taste the same. One kind is sweet and people eat it like watermelon. Another kind isn't so sweet and it's hard to chew. People cook it to eat. The tsamma can grow where there is very little water, and people can eat it if they have no water to drink.

5. Safou:

Tall safou trees grow in wet forests in central Africa. Safou is also called "butter fruit" because of its taste. People eat it fresh as a fruit and also cook it in water or in the oven. It makes a good snack or a whole meal. The best thing about safou is the tree. It can grow in the forest with other trees. So, people don't have to cut the forest to plant food.

For more about food for hungry people, go to Worldwatch Institute:

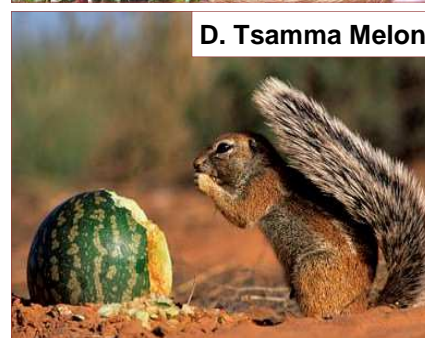
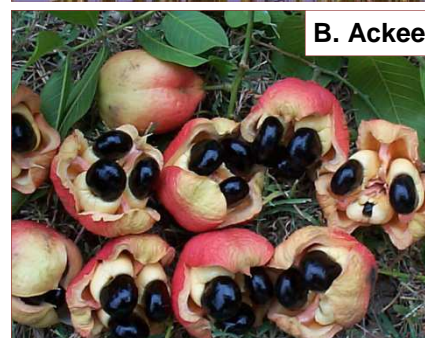
<http://blogs.worldwatch.org/nourishingtheplanet/>

Choose the correct word or phrase to complete each statement, 16 to 20.
Mark its letter, A, B or C, on your Answer Sheet.

16. The monkey orange tree _____.
A. looks like an apple tree
B. is not one farmers like
C. has red and yellow fruit
17. The ackee fruit _____.
A. is only good for soap
B. makes a good meal with meat
C. cannot be fed to animals
18. Wild coffee _____.
A. is not very good as a drink
B. is something farmers can sell
C. grows in low areas near the sea
19. Tsamma melons _____.
A. are quite hard to eat
B. have a bad taste
C. do not all taste the same
20. Many people think safou fruit tastes like _____.
A. a cake or pie
B. butter
C. meat and potatoes

Match a picture with each statement, 21 to 25.
Mark its letter, A to E, on your Answer Sheet.
You will use all of the pictures.

21. Some parts of this fruit can make you ill.
22. This tall tree likes to live with lots of other trees.
23. Use this fruit to make something sweet to put on bread.
24. This is a good plant to grow in very dry areas.
25. This short plant needs to grow under tall trees in a forest.



READING & USAGE EXERCISE 2: Numbers 26 to 30

Choose the correct word to fill each gap.

Mark its letter, A to F, on your Answer Sheet.

You will use only five of the letters.

THESE JOBS ARE NOT EASY

Some jobs look easy, but they're not. For example, Sara has to get dressed at 6 a.m. and is in front of the camera all day. But she's a very famous (26) and she makes lots of money. Mary also works many hours in her taxi to feed her family. Some jobs are difficult and dangerous. Wong was the first person to fly



into space for his (27). To become an (28), Wong had to be very fit and to study a lot. John's job was dangerous, too, but he was lucky. He was a soldier in the (29) for 20 years, but he was never in a war.

We may think some difficult jobs are easy. Chris, the butcher, has to carry heavy pieces of meat, then cut and wrap them for his (30). His job doesn't make him rich or famous. He has to be careful with his knives, but his job isn't really dangerous. Still, at the end of the day, he's very tired.

Photo at: <http://blog.allthedumbthings.com/2009/07/05/>

- A. astronaut
- B. building
- C. customers
- D. army
- E. actress
- F. country

READING & USAGE EXERCISE 3: Numbers 31 to 35

Choose the correct word to fill each gap in the story.

Mark its letter, A, B or C, on your Answer Sheet.

BARRY GETS A NEW JACKET

Barry's grandmother knew he needed new clothes, so she took (31) shopping. She wanted to buy something he liked. In one shop, Barry found (32) winter jacket. It had his football (33) name and colours. He loved it! In the changing room, he (34) it on. It fitted really well. His grandmother was very happy. Barry got a gift he liked and the jacket (35) cost much!

- | | | | |
|-----|-----------|-----------|-----------|
| 31. | A. he | B. his | C. him |
| 32. | A. the | B. a | C. an |
| 33. | A. team's | B. teams | C. team |
| 34. | A. try | B. trying | C. tried |
| 35. | A. can't | B. didn't | C. wasn't |



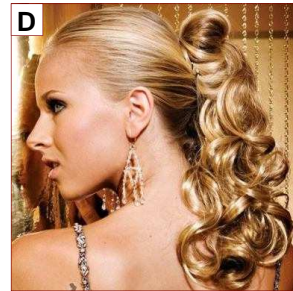
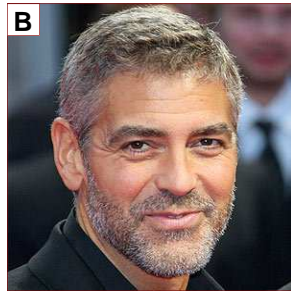
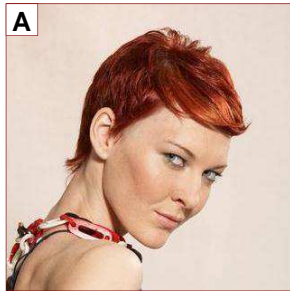
READING & USAGE EXERCISE 4: Numbers 36 to 40**LONG AND SHORT HAIRCUTS**

Here are some pictures of people's hair.

Choose a picture to match each statement about their hair.

Mark its letter, A to D, on your Answer Sheet.

You will use one letter more than once.



36. When she wants to have curly hair, she pulls her straight hair back and sticks on a ponytail.
 37. Her short, red hair looks easy to comb, but she has to shampoo and style it every day.
 38. He can comb his own hair, but the hairdresser cuts it and his beard if he's in a film.
 39. Her hair is only two centimetres long. So, in the winter, her neck gets cold.
 40. After university, he wants to get a job in a bank. He might have to get a shorter haircut.

READING & USAGE EXERCISE 5: Numbers 41 to 45

Lucy and Kate may go to the theatre.

Match one of Kate's answers with each thing Lucy says.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Lucy: Are you going to the play tonight?

Kate: (EX)

The answer is A. I haven't decided! Are you?

A **B** **C** **D** **E** **F** **G** **H**

Lucy: Are you going to the play tonight?

Kate: (EX)

Lucy: Yes, I am. Do you want to come with me?

Kate: (41)

Lucy: Well, it starts at 8:30.

Kate: (42)

Lucy: Earlier, I think. There may be a crowd.

Kate: (43)

Lucy: That sounds good. At the train station?

Kate: (44)

Lucy: Okay. We can walk to the station together.

Kate: (45)

Lucy: Don't worry. I've already got two.

A. I haven't decided! Are you?

B. And I'll have to buy a ticket.

C. Does the theatre sell snacks?

D. Okay, yes. Thanks! What time?

E. Right. Well, 7:30 then?

F. So we should leave by 8:00.

G. No, I'll come to your house.

C

WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in blue or black pen.

You have ONE writing task to do. Choose either Topic A or Topic B.

Write your task in about 70 words on your Answer Sheet.

EITHER THIS TOPIC

TOPIC A: Look at this picture of Jay and his pop group.
In about 70 words, describe the picture and say what is happening in it.
 Use the words under the picture.
 Add any other words you wish.
Begin like this: 'Jay plays the guitar in a pop group. ... '



Jay-play-guitar-pop group
 tonight-play-school dance
 Jay-wear-sunglasses
 friend-Bart-guitar-too

Dan-play-drum
 have-a lot-drum
 Nick-sit-in front
 piano-sing-song

three-girl-sing-Nick
 be-new-group-but-good
 friend-love-their music
 one day-group-famous

OR THIS TOPIC

TOPIC B: Look at the pictures of Amy when she and her family had to move.

In about 70 words, write what happened.

Use the words below each picture.

Add any other words you wish.

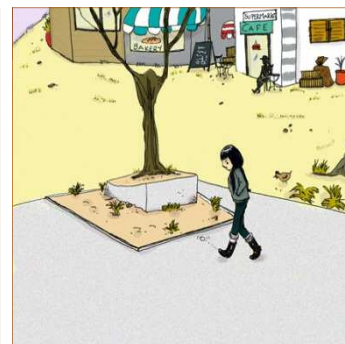
Begin like this: 'Amy's dad lost his job. ...'



Amy-dad-lose-job
family-problem-money



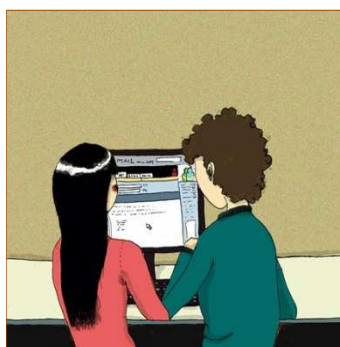
family-put-thing-car
go-back-village



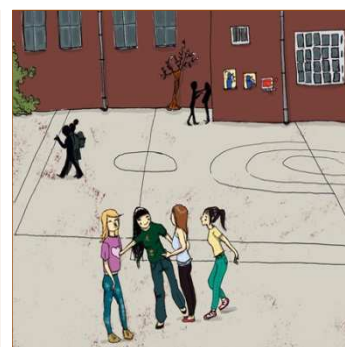
at first-not-like
not have-friend



Jim-live-house-next to
go-same school



Amy-go-Jim-house
use-computer



make-more-friend-school
now-like-life-village